How to use the WellSAT Policy

Wellness School Assessment Tool www.wellsat.org



What do the ratings mean?

Scoring each item



Policy topic is not mentioned



Policy topic is addressed in a vague, suggested, or unclear manner *may, can, could, should, might, encourage, suggest, urge, some, partial, make an effort, try*



Policy topic is required in a clear and specific manner *shall, will, must, have to, insist, require, all, total, comply, enforce*

"... will <u>encourage</u> nonfood alternatives or healthy foods as student rewards"



"Food rewards or incentives shall not be used in classrooms to encourage desirable behavior"



Example: Food as a reward

Two types of scores

Comprehensiveness

covers

- Percent of items on each scale that are addressed in some way in the policy
 - Percent of items scored 1 or 2
- Shows how many topics the policy

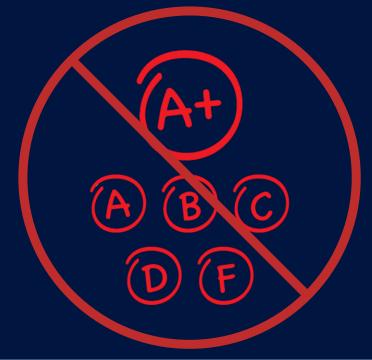


Strength

- Percent of items required by the wellness policy
 - Percent of items scored 2
- Shows how many topics are covered in a required, specific manner in the policy

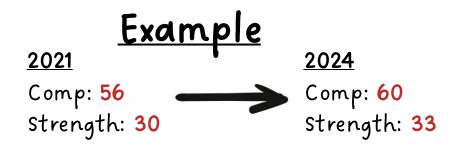


Important Note about WellSAT Scores



WellSAT scores are not grades!

Average comprehensiveness: 54 Average strength: 33



Step 1: How to use the WellSAT Policy



FR1 Includes goals for nutrition education that are designed to promote student wellness.

Federal Rule language states that policies must include "specific goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness."

N/A - Not applicable

0 Either no goals for nutrition education are mentioned or policy clearly detracts from requirement

- 1 Any of the following:
 - Nutrition education goal is implied
 - Policy only repeats the language of the federal wellness requirement regarding nutrition education
 - · Policy only mentions "total learning environment" language and no other NE-related language included

Examples:

- "The district is committed to nutrition education"
- "Includes goals for nutrition education...designed to promote student wellness in a manner that the local education agency deems is appropriate" (and no other NF goals are stated)

2/18 Questions Answered

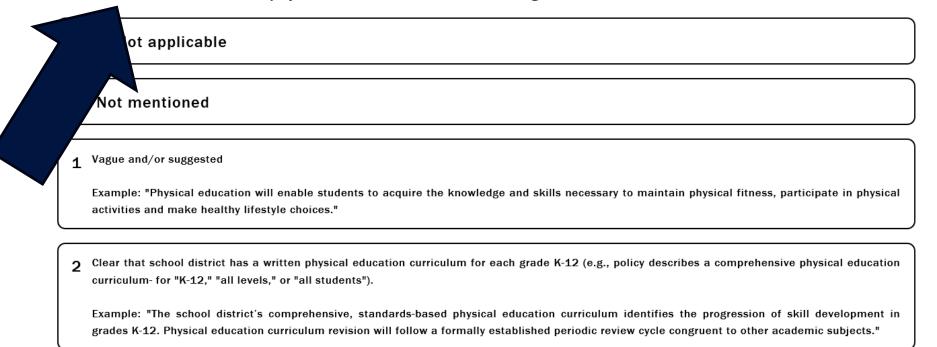
1. Federal Requirements Contract All

Navigation

~

1

PEPA1 * There is a written physical education curriculum for grades K-12.



0/19 Questions Answered

Back

4. Physical Education and Physical Activity Contract All

Expand All

CSPAP items

NES7 ~ Addresses purchasing local foods for the school meals program.

ment is one of the three components of the farm to school program. Procurement is defined as local at are purchased, promoted, and served in the cafeteria or as a snack or taste-test. USDA farm to of program available at: https://www.fns.usda.gov/farmtoschool/farm-school

N/A - Not applicable

0 - Not mentioned

1 Mentions vague and/or suggested strategies

Examples:

- "Schools are encouraged to make available locally grown produce available."
- "Schools are encouraged to source fresh fruits and vegetables from local farmers where practicable."

2 Local foods will be purchased and promoted

Examples:

Farm to school items

- "School meals will include fresh, locally-grown foods in school meals from farms engaged in sustainable practices whenever possible and these foods will be promoted in the cafeteria."
- "Cafeteria will regularly provide taste tests for locally grown products."

0/14 Questions Answered

Back

2. Nutrition Environment and Services Contract All

Expand All

 \sim

Next

Your District's Scorecard 🛼

Policy Assessment Name: Triennial Assessment 2 (10/2024) District Name: None

Congratulations! You have completed the WeilSAT. Check out your scorecard below. It contains details of how you scored on each item and section of the assessment. It also provides resources that will help you improve your district's school wellness policy.

Items with a rating of "0" (item not addressed in the policy) or "1" (general or weak statement addressing the item) can be improved by referring to the resource links next to the items. Multiple resources addressing school wellness policy topics are available online. To avoid duplicative information, we have included a small selection, rather than a comprehensive listing.

You should update your policy and practices to ensure that you are compliant with federal requirements.

Section 1. Federal Requirements		Rating
FR1	Includes goals for nutrition education that are designed to promote student wellness.	2
FR2	Assures compliance with USDA nutrition standards for reimbursable school meals.	2
FR3	District/school/institution takes steps to protect the privacy of students who qualify for free or reduced priced meals.	2
FR4	Free drinking water is available during meals.	2
FR5	Ensures annual training for food and nutrition services staff in accordance with USDA Professional Standards.	0
FR6	Addresses compliance with USDA nutrition standards (commonly referred to as Smart Snacks) for all food and beverages sold to students during the school day. The school day begins at midnight the night before and goes until 30 minutes after the final bell.	0
FR7	Regulates food and beverages sold in a la carte.	2
FR8	Regulates food and beverages sold in vending machines.	2
FR9	Regulates food and beverages sold in school stores.	2
FR10	Addresses fundraising with food to be consumed during the school day.	1
FR11	Regulates food and beverages served at class parties and other school celebrations in elementary schools. Use N/A if no elementary schools in district.	1
FR12	Restricts marketing on the school campus during the school day to only those foods and beverages that meet Smart Snacks standards.	0
FR13	Addresses how all relevant stakeholders (parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrator, and the general public) will participate in the development, implementation, and periodic review and update of the local wellness policy. Federal Rule language states that the policy must include "a description of the manner in which parents, students, representatives of food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public are provided an opportunity to participate in the development, implementation, and periodic review and update of the local school wellness policy."	2

WellSAT scorecard

Step 1 Complete the WellSAT Policy • Compare your policy to a model policy • Assess compliance with federal requirements in your written policy Step 2 Complete the WellSAT Practices • Assess compliance with federal requirements in your written policy • Assess compliance with your written policy • Assess compliance with federal requirements in your practice implementation

Step 3

Step 4

Compare scores and summarize

Document your progress toward meeting wellness goals

Share your assessment report

- Share your assessment with the public
- Share your assessment during your next Administrative Review

Thank you!



WellSAT

wellsat.org

Website uconnruddcenter.org

E-mail Address ruddcenter@uconn.edu

